

Sample size 1227  
Year 2017-18

### How much of the syllabus was covered in the class?

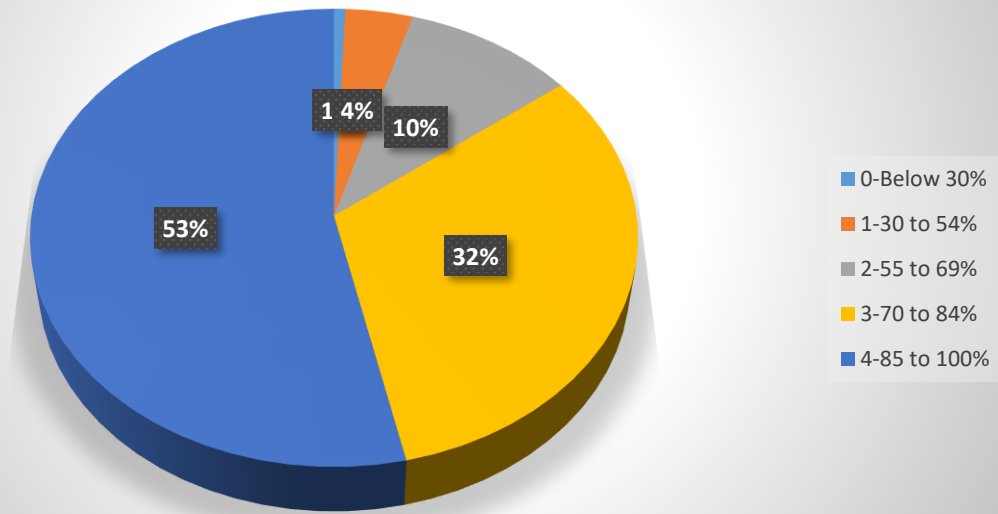


CHART I

Most of the respondents opined that 4/5ths of the teachers were able to cover their assigned part of the syllabus

### How well did the teachers prepare for the classes?

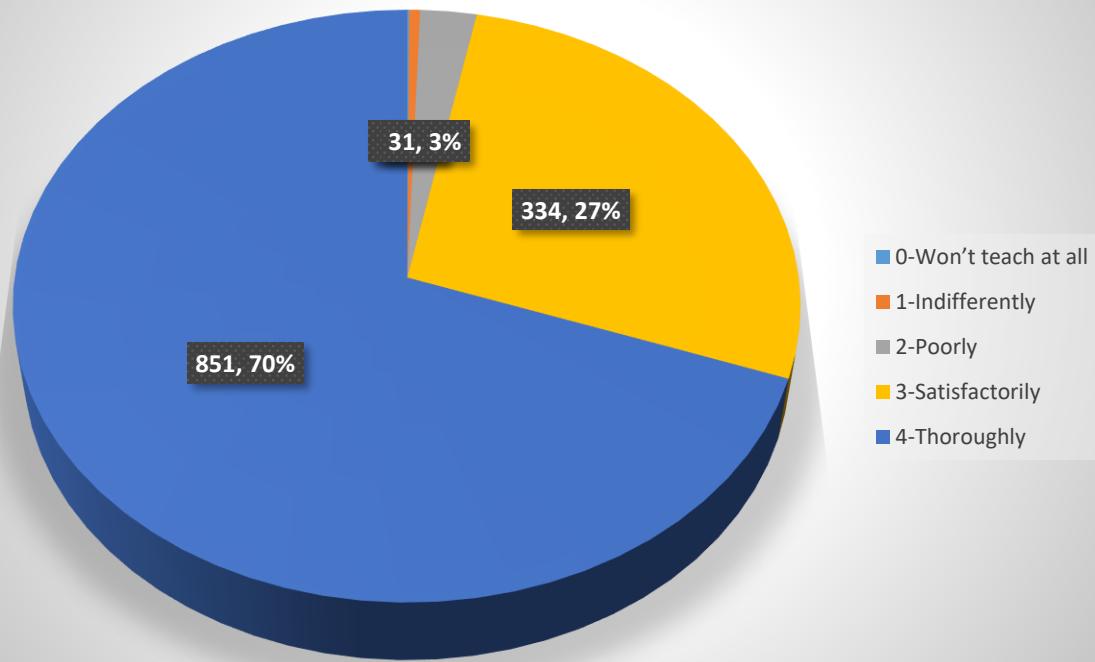
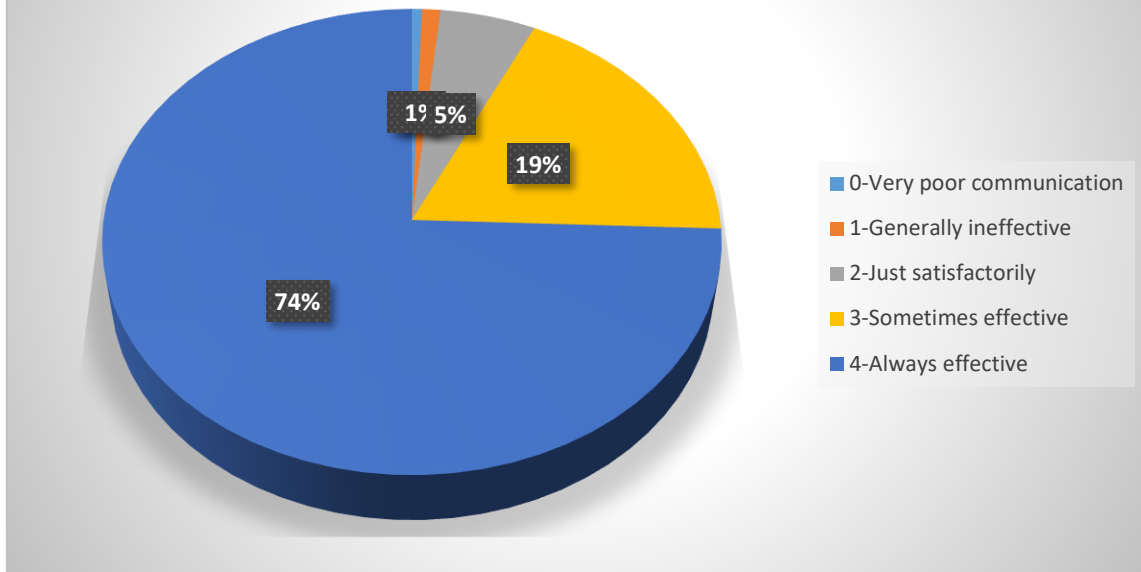


CHART II

Thorough preparation on part of the teachers was seen as a hallmark by the respondents

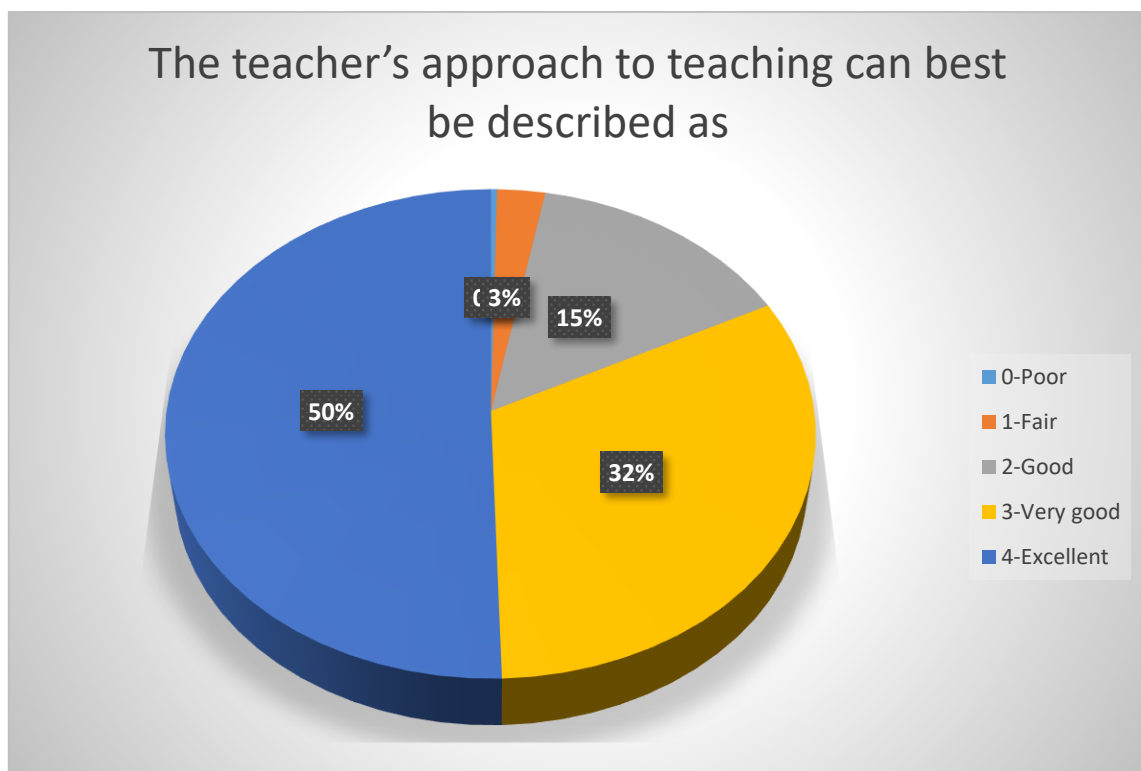
### How well were the teachers able to communicate?



**CHART III**

Close to 3/4ths of the respondents were of the opinion that teachers were able to communicate satisfactorily with them

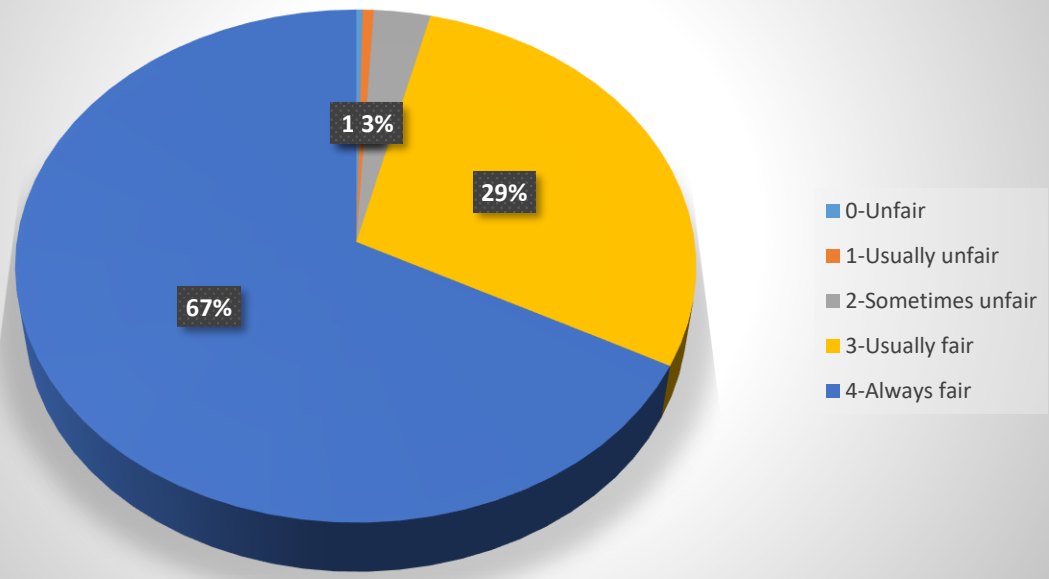
### The teacher's approach to teaching can best be described as



**CHART IV**

Most of the respondents were of the opinion that the teachers approach to teaching was very good and above

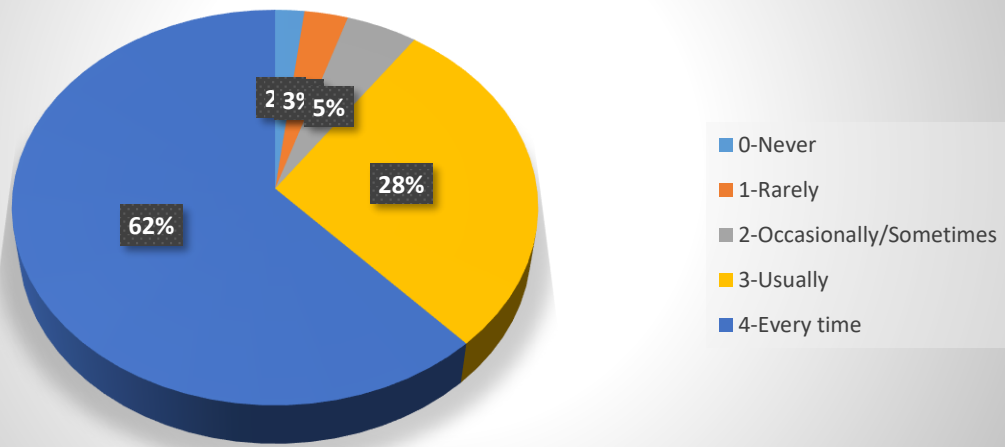
### Fairness of the internal evaluation process by the teachers



**CHART V**

Almost 2/3rds of the respondents felt that the teachers while conducting internal evaluations were always fair

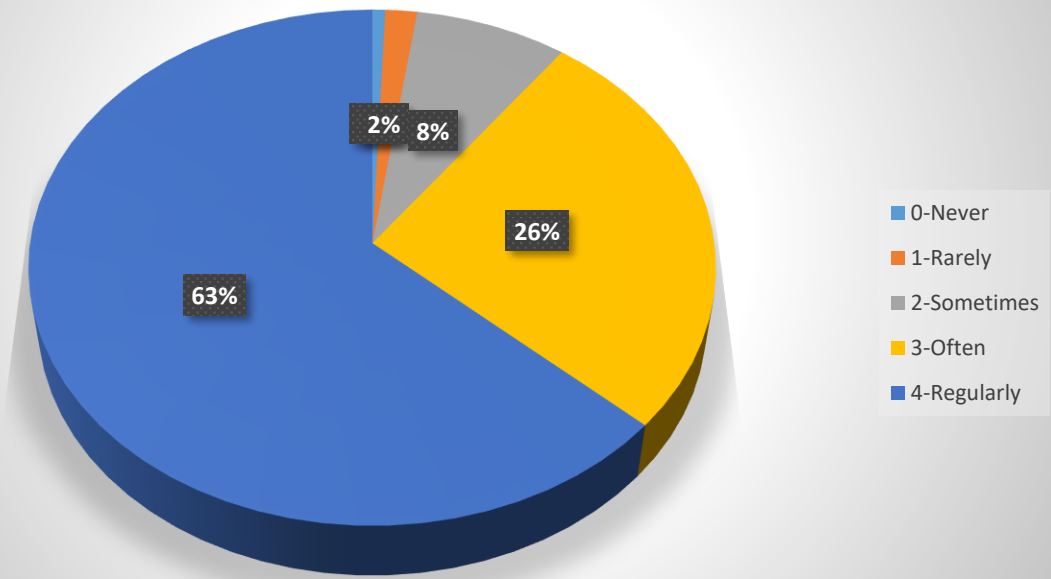
### Was your performance in assignments discussed with you?



**CHART VI**

90% of the respondents were of the opinion that their performance in assignments were discussed with them

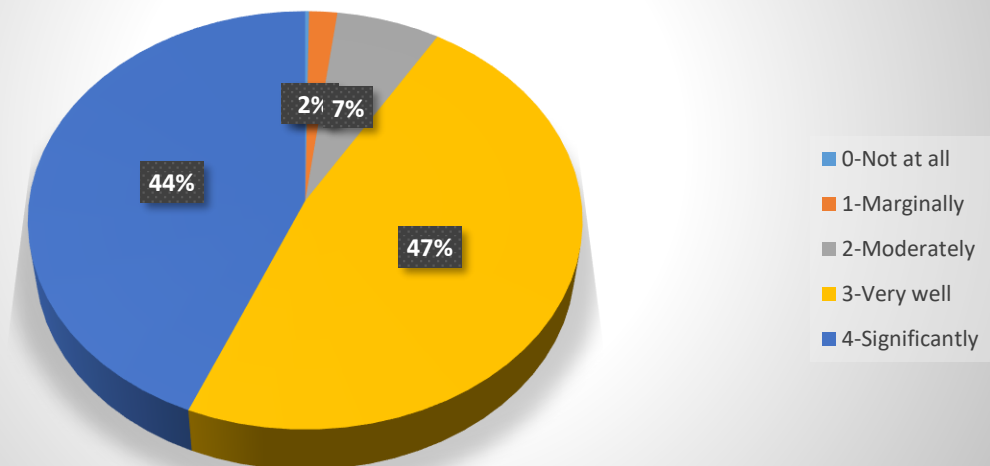
### The institute takes active interest in promoting field visit opportunities for students



**CHART VII**

90% of the respondents viewed the interest taken by the institution regarding field visits as being often or regular

### The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



**CHART VIII**

The institution on the balance is seen as assisting in the growth of an individual in all its aspects. However, there is scope for the institution to increase its input in this regard

### The institution provides multiple opportunities to learn and grow

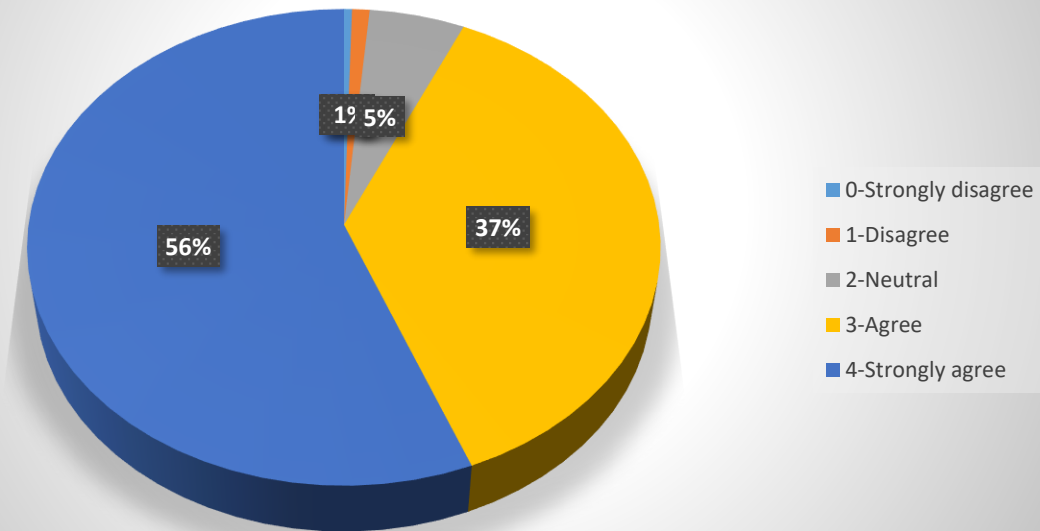


CHART IX

Most of the respondents agree or strongly agree to the positive role played by the institution to learn and grow

### The teachers illustrate the concepts through examples and applications

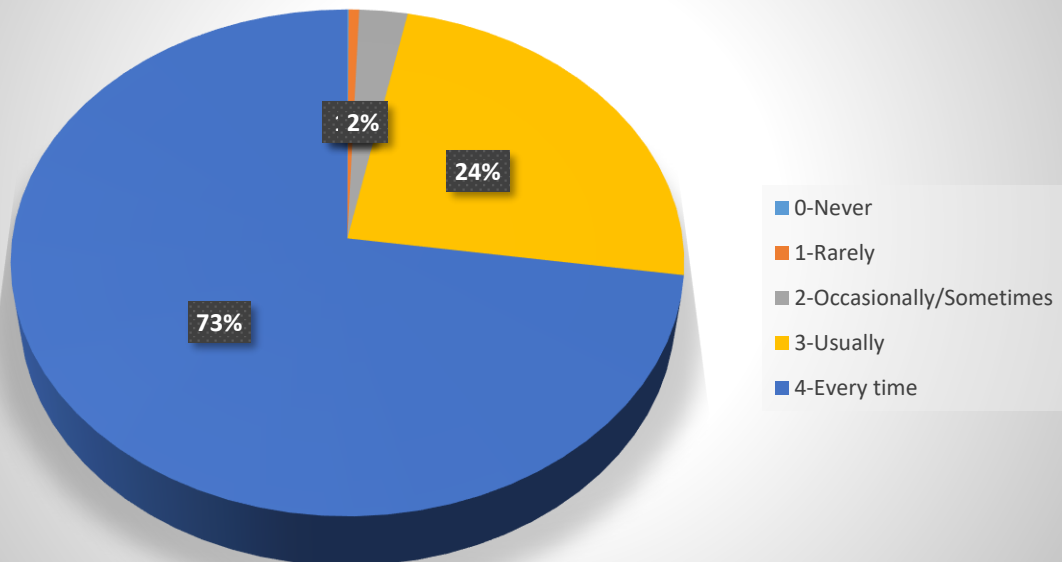
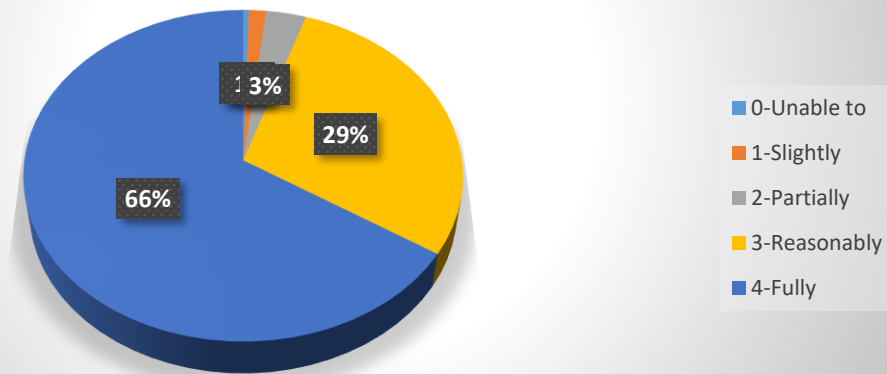


CHART X

Overwhelming numbers of respondents were of the opinion that the teachers used examples to illustrate concepts

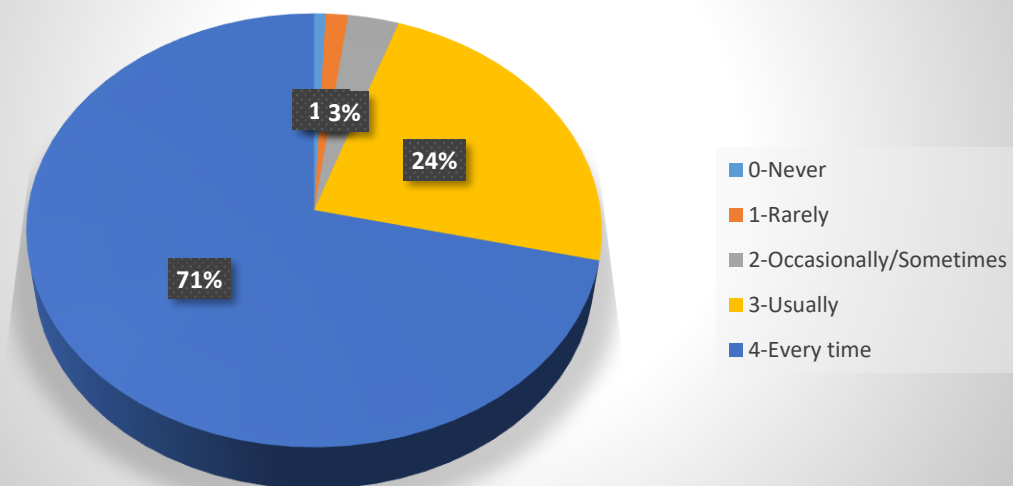
## The teachers identify your strengths and encourage you with providing right level of challenges



**CHART XI**

95% of the respondents viewed their teachers as being able to identify their strengths and weaknesses and design their interactions or assignments accordingly

## Teachers are able to identify your weaknesses and help you to overcome them



**CHART XII**

Teachers are seen by respondents as providing a helping hand in aiding them to strengthen them in areas of weakness

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

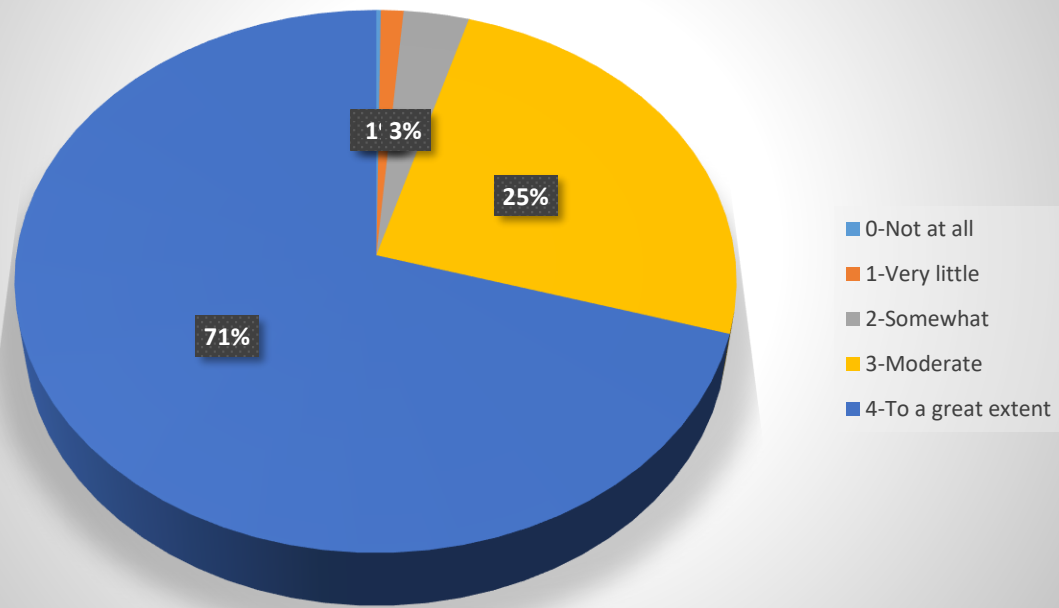


CHART XIII

Almost 3/4ths of the respondents viewed the teachers as helping them in enhancing the experience of their learning activities

Teachers encourage you to participate in extracurricular activities

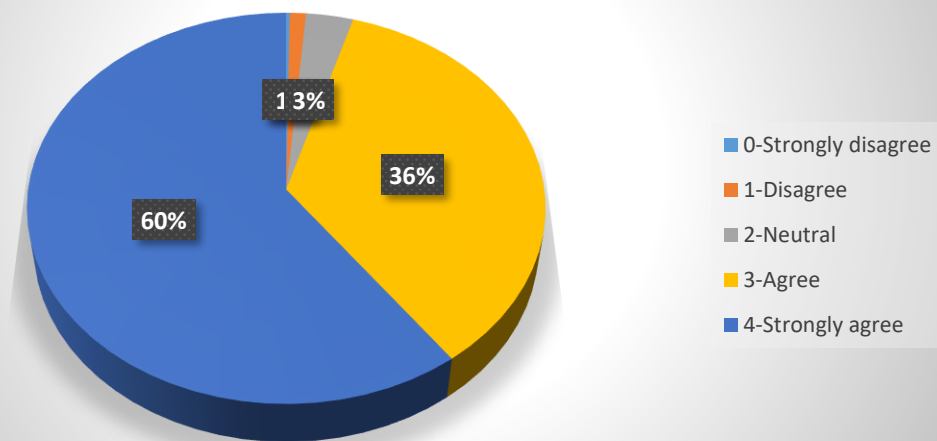
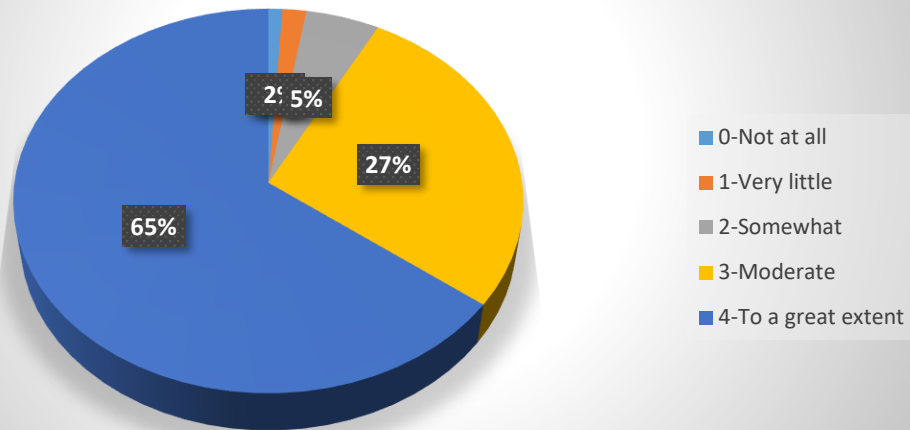


CHART XIV

Almost all the respondents agreed that the teachers encouraged them to participate in extracurricular activities

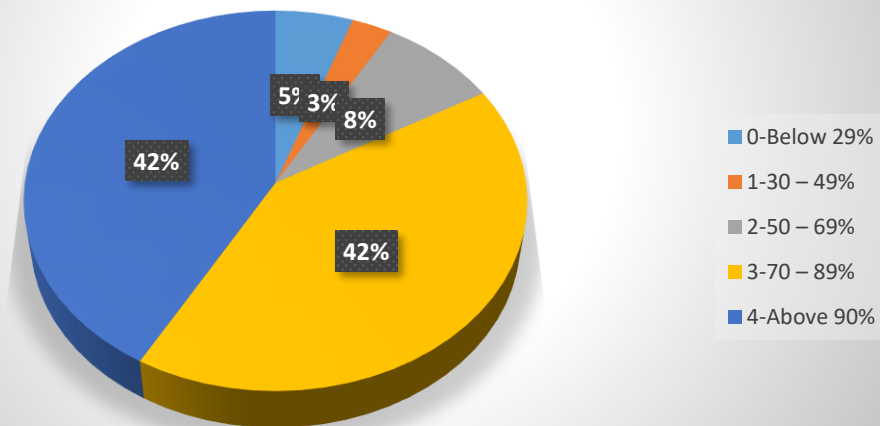
**Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**



**CHART XV**

Respondents being encouraged to inculcate soft skills to increase their employability was a recognised trait of the teachers of the college

**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching**

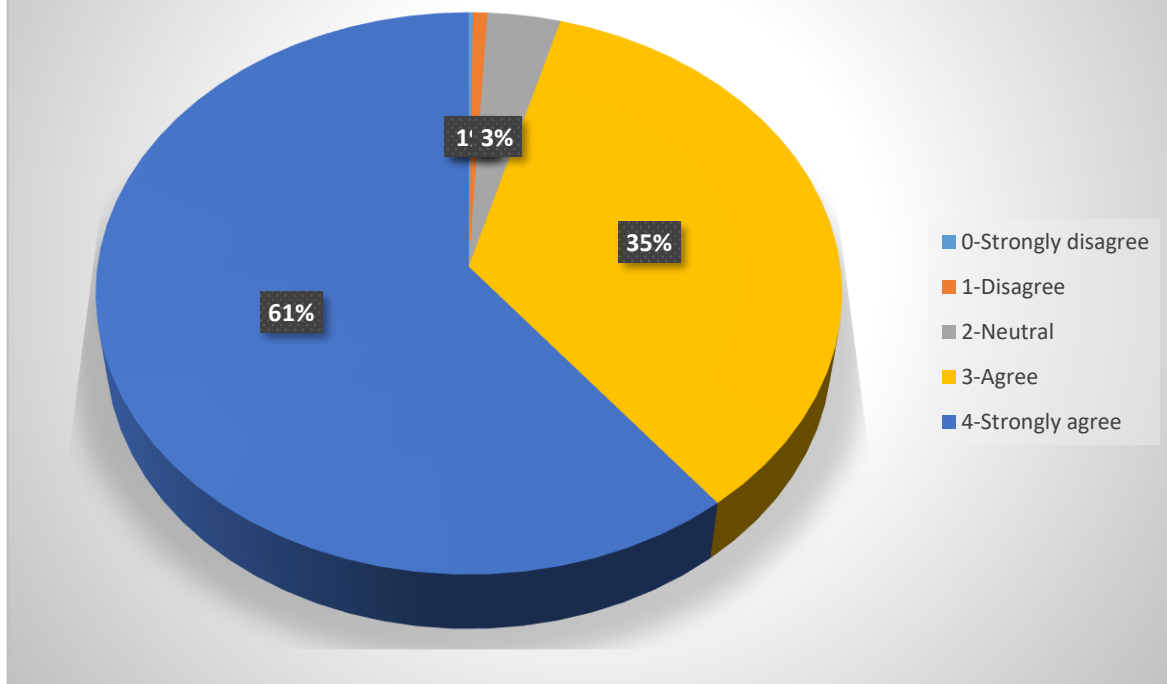


**CHART XVI**

While many teachers were using ICT tools for enhancing their classroom teaching there is distinct scope of improvement in this regard



## The overall quality of teaching-learning process in your institute is very good



**CHART XVII**

Most of the students were of the opinion that the overall quality of teaching is good or very good

In spite of the incessant breaks in the academic session most of the respondents opined that the 80% of the teachers were able to cover all of their assigned syllabi. Providing reading materials and extra classes (albeit mostly unrecorded) was extremely helpful in this regard. This was helped by thorough preparation on part of the teachers. This helped narrowing down the areas where special focus was needed. Our institution was able to provide a congenial background whereby students were able to get up and close to the teachers as seen by their response to teachers' ability to communicate with them. Interest and enthusiasm shown by teachers in the pedagogical exercise was reflected in the response regarding this question. Fairness of evaluation is a hallmark of the academic process as also an arena of conflict. However, students felt that the teachers of the institution were mostly fair while assessing them. Then response regarding discussion of performance of assignments was overwhelmingly positive. This bodes well for the future of the institution as the faculty members can be seen to perform their duties even with a huge number of students, especially in the General courses. Moreover, the faculty members were seen as providing assignments and designing their interactions based on the relative strength or weakness of the students. They are also seen as assisting students who have been recognised as being academically weak with additional help. Field trips, surveys etc., encouraged by the institution, were undertaken by various departments to enhance learning by experiential methods. ICT tools were used by many faculty members, though their use by teachers of the Arts or Social Science departments need to be increased. As can be seen, the institution and its faculty are fully entrenched in the academic process. Beginning with recognising the relative strengths or weakness of the students, they enhance their learning and evaluate them fairly. Also, the institution as a whole provides an environment where encouragement to participate in extracurricular activities is given. The students are also encourage to pick up soft skills to enhance their employability in an exceedingly competitive market. All in all, the institution is seen as making available the resources, both tangible and intangible, to help a student to fully grow up as an individual who is industrious as well as well-balanced intellectually.